

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 25. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	42.6	53.1	62.9	69.9	74.7	76.0
• Passed 2 subtests	31.5	22.4	18.0	16.7	14.6	13.7
• Passed 1 subtest	15.7	12.2	12.4	8.6	7.3	6.9
• Passed no subtests	10.2	12.2	6.7	4.8	3.4	3.4

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	11.2%	27.2%
% of seniors who met the SAT requirement	11.2%	28.5%
% of seniors who met the grade point average	51.7%	54.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	87.8%	11.2%	N/A until 2003
Students with disabilities other than speech	100.0%	0.0%	
Students without disabilities	87.0%	11.4%	
Gender			
Male	87.8%	13.5%	
Female	87.0%	9.6%	
Ethnic Group			
African American	80.0%	0.0%	
Hispanic	N/A	N/A	
White	87.8%	12.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	57.1%	0.0%	
Pay for lunch	89.7%	12.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.6%
Completers placed	100.0%
Eligible students enrolled	10.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,529	N/A	\$5,049	\$5,668
• Prime instructional time	89.2%	Up from 88.8%	90.9%	90.1%
• Student-teacher ratio	30.2 to 1	N/A	26.5 to 1	25.1 to 1
STUDENTS (n=414)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	9.4%	N/A	50.6%	40.0%
• Attendance rate	95.3%	Down from 96.0%	95.5%	95.3%
• Retention rate	8.6%	Up from 5.3%	7.8%	10.0%
TEACHERS (n=30)				
• Professional Development days per teacher	7.2 Days	Down from 8.9	7.3 Days	7.5 Days
• Attendance rate	95.4%	Up from 94.9%	95.8%	95.7%
• Teachers with advanced degrees	53.3%	Up from 37.0%	55.2%	49.4%
• Continuing contract teachers	83.3%	Down from 85.7%	83.0%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.0%	3.0%
• Teachers returning from the previous school year	82.3%	Down from 84.2%	86.9%	85.2%
• Average teacher salary	\$36,917	Up 6.0%	\$38,278	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	7.1%	Up from 6.0%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	70.6%	N/A	57.4%	56.4%
• Principal's years at the school	18.0	N/A	3.0	3.0
• Percent of parents attending conferences	31.8%	N/A	52.9%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	6.3%	Up from 5.8%	7.6%	10.1%
• Suspended or expelled	8	N/A	26	29
• Gifted and talented	14.2%	Up from 5.8%	10.0%	7.4%
• With disabilities other than speech	6.2%	Up from 5.4%	9.6%	10.7%
• Career/technology students in co-curricular organizations	1.4%	N/A	1.9%	4.5%
• Enrollment in career and technology center courses	45	N/A	408	350
• Career students participating in work-based experiences	38.6%	N/A	26.6%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We continued to make progress in 2000-2001. Our school climate continued to improve. Students continued to improve in their conduct and academic achievement. We remain concerned, however, with student attendance, which is less than our 96% goal. Our students cannot learn the skills they need to be successful if they are not in school on a regular basis. We will develop a better plan to deal with student attendance this year.

We are also concerned with the number of students who we have enrolled in Advanced Placement Courses and the number who do not score 3 or above on the test. Our math teachers will continue to work with Buford Middle School math teachers in our vertical teaming project, which started last year. Aligning our curriculum with state standards and teaming should have a positive impact on our students.

Our tenth graders improved this year on the Basic Skills Assessment. We are pleased at the progress our students made, especially in mathematics. Our after school tutorial program and our computer lab appear to have made a difference. Only four of our seniors failed to pass all portions of the exit exam by graduation day. We will not be satisfied until all of them pass each year.

Six of our seniors earned district "Honors Diplomas" this year. Only ten students in the district met the criteria for these prestigious awards. Our students earned \$160,200 in academic scholarships this year.

Michael Henthorn, one of our English teachers, was selected school "Teacher of the Year." Michael and Julie Thompson, another of our English teachers, completed Masters degrees this year and have been conducting professional development for other teachers in the district in working with divergent learners. Mary Etta Taylor continued to work with our students and faculty with "Learning Strategies."

Mr. Ken Hudson served this year as Guidance Counselor. His efforts improved our guidance and testing services. Mr. Jermaine Fulton will replace Mr. Hudson in 2001-2002.

- Dr. James W. Jordan

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.5	82.9	(Avail. 2002)
Satisfied with social and physical environment	90.6	84.3	
Satisfied with home-school relations	35.5	89.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Buford High
4290 Tabernacle Road
Lancaster, SC 29720

Grades 9-12 High School

Enrollment: 414 Students

Principal

Dr. James Jordan 803-286-7068

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com